

**Lesson Plan / Teacher’s Notes for**

Pause II And Think!

Objectives

Learners should understand some of the following:-

* That since the Brexit campaign anti-immigrant hate crime has been on the increase
* In Harlow alone there have been recent examples of offences that can be labelled “hate crimes”
* a far right group on Facebook has more “likes” than the 3 main political parties put together (http://www.telegraph.co.uk/news/politics/11184906/Far-Right-on-Facebook-The-group-with-more-likes-than-all-three-main-parties.html)

Note

1. The teacher should watch the film and read through the accompanying Learning Materials prior to the lesson. Allow ½ an hour.
2. The teacher should check understanding of the vocabulary list below before playing the film
3. The teacher should share the following Learning Outcomes with the class.

Learning Outcomes

By the end of this Tutorial you will be able to describe or explain:-

1. Why some people may blame immigration for social issues.
2. Why/How the rise of myths about immigration to the UK can lead to hate.

Vocabulary that learners will need acquire

* Immigration
* migration
* social
* EU
* NHS
* citizens
* public services

Lesson Plan

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| Time | Learners will:- | Resources |
| Start | Understand learning outcomes through teacher led Q&A | Whiteboard / LO’s |
| 10 | Understand key vocabulary needed through teacher led Q&A | Whiteboard / Vocab list (see below) |
| 10 | Watch the film “pause and think”  The video can be accessed on Blendspace: <https://www.tes.com/lessons/p0ogfHYlxdZLcw/no-love-for-hate> (resource 11 Pause II and think.mp4) | You Tube/ Blend Space |
| 30 | Check their understanding of key points within the film through teacher led Q&A  In general   * Which comments did you initially agree with? * Which comments did you disagree with? * Which did you think were myths?   TARGETED Q&A.   * myth 1: what kinds of jobs do you think immigrants come to the UK to do? * myth 2: Some job roles are difficult to fill in this country, which do you think they are and why? * myth 3: what are some ways that we pay taxes in this country? * myth 5: what does it mean to blend into British society? * Myth 7: which countries have you seen on the news where there are issues that are making people leave? What are the reasons? | Whiteboard  Pause button for the myths on the boards then continue with the facts |
| 5 | Tell partner what they have learnt. | Learners |
| 5 | Feedback what their partner has learnt. | Learners |

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**Worksheet**

Read this worksheet and answer the questions below

**Fact** or   
**Myth?**

1: Immigrants are taking all our jobs.

2: Britain is a small country. We don’t have enough room for more people.

**FACT:** 1 million more Britons are in jobs since David Cameron became Prime Minister in 2010

**FACT:** UK unemployment has fallen to the lowest level for more than a decade from 1,701,000 in 2006 to 1,597,000 in 2016

**FACT:** “If an immigrant takes a job, then a British worker can’t take that job but it doesn’t mean he or she won’t find another one that may have been created, directly or indirectly, as a result of immigration.” Jonathan Portes -Economist.

**FACT:** The number of European migrants in the UK is almost balanced to the number of Britons living elsewhere in the EU. For year ending September 2016:

EU Immigration to UK 268,000

UK emigration to EU 103,000

EU net migration 165,000

3: Our hospitals and schools can’t cope with all the new people coming into the country.

**FACT:** European immigrants to the UK pay more in taxes than they receive in benefits, effectively supporting public services. Research shows that recently arrived migrants from other EU countries pay £1.34 in taxes for every £1 they take from the public purse.

**FACT:** 11% of NHS staff are not British, including more than a quarter of our doctors.

**FACT:** The restrictions on non-EU immigrants are now affecting NHS recruitment.

**FACT:** Pressures on school places are from a rising birth population and an increasingly old population.

4: Our country can’t afford to take any more immigrants.

**FACT:** Mass migration is fuelling the growth of the UK economy.

**FACT:** European migrants pay more in taxes than they take out in state benefits.

**FACT:** People born abroad are much less likely to claim benefits or live in social housing. 2 million EU citizens work in UK. A further 91,700 or 4.5% claimed out of work benefits in summer 2015.

5: Everyone who comes to our country should learn English. Most don’t even try to speak our language.

**FACT:** The 2011 census shows that only 138,000 of 7.5 million non-British born residents don’t speak English. This is less than 0.25% (0.02%) of non-British born residents who currently do not speak English.

**FACT:** Many of these are thought to be older generation Asian women who never worked or lived outside their communities.

6: Immigrants are happy to work for less money. They are taking all of our jobs.

**FACT:** Research has found that people coming to Britain from Eastern Europe have had a minimal impact on real wages and employment rates of existing citizens. Many of these work in jobs such as catering, driving and construction where wages are often driven down. Prof John Salt of UCL’s Migration Unit told the *Independent* that “the econometric evidence suggests immigration doesn’t generally impact on the pay or employment rates of existing citizens.”

**FACT:** Britain attracts the highest number of university educated migrants of any country in the E.U. They mainly work in the financial, media and technology industries.

7: The UK is too kind to asylum seekers. The countries they come from aren’t as bad as some people say they are.

**FACT:** ‘The UK immigration detention estate is one of the largest in Europe. From 2009 until the end of 2013, between 2,000 and 3,000 migrants have been in detention at any time.’

**FACT:** ‘With 109,600 asylum claims, Germany was for the first time since 1999 the world’s largest recipient of new individual applications, followed by the United States of America (84,000) and South Africa (70,000)’

Acred, C. editor, 2015. *Refugees*. Cambridge: Independence Educational.

Pause II   
And Think!

1. Which comments did **you** agree with?

List these numbers.

2. Which comments did **you** disagree with?

List these numbers.

3. Which do you think were the myths?

Discuss and reveal.